

Providers of ASD related training

The following tables contain information about a range of training providers and training courses relevant to developing knowledge and skills related to autism. These tables are not exhaustive and do not include all the potentially relevant training currently available. In particular it is acknowledged that

- Training events might be of a “one off” nature (such as a conference on a particular topic)
- Training may available within local teams or in local areas that is not more widely available
- Training may occur within wider professional training routes which although not specific to autism contribute to developing skills relevant to working with those with autism, their families and carers
- Courses that relate to specific challenges that can occur for those with autism (such as sleep difficulties, mental health concerns, challenging behaviour)but which are not autism specific were considered to be outside the scope of this resource
- Independent providers were only listed if they provide training in diagnostic approaches or were readily identifiable as Scotland based.

Where training providers run regular events or courses these are named. If they deliver “one off” events such as conferences or workshops the most current event is listed. Autism Network Scotland also maintains a calendar of many of the events running within Scotland.

A number of factors might be involved in determining which training is most suitable for an organisation or individual’s needs, including the location and format of the training and the desired outcome (e.g. professional qualification). There are a vast range of training providers and it may be helpful to refer to the [NAS Good Practice in Autism Training guide \(2012\)](#) when considering the suitability of ASD related training. The NHS Education for Scotland [Testing for the best in Educational Development](#) resource also provides good practice guidance and access to other resources that are helpful in considering the most appropriate educational and training solutions.

The [NHS Education for Scotland Autism Training Framework: Optimising Outcomes](#) and the [NHS Education for Scotland Training Plan for ASD](#) provide information on the content and type of training required across different levels and key areas of work and are important resources when considering training needs.

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief description	Delivery Method	Nature	Outcome CPD / Professional qualification/ accreditation
UNIVERSITY COURSES				
<u>Edinburgh Napier University</u>	Working with the Autism Spectrum: Theory into Practice An introduction to the autism spectrum. Ways of supporting social communication and social interaction. Sensory differences in people with autism. Difficulties with imagination and flexible thinking. Interventions and organisational aspects of working with autism. Barriers to change. An Individual's and parent's perspective of living with autism	Blended – face to face, online learning and individual study	Standardised course: approximately 200 hours	20 SCQF credits
<u>Manchester Metropolitan University</u>	MA Autism Spectrum Conditions Course aims to increase knowledge of theoretical perspectives on the nature, causation, and impact of ASC and further knowledge and skills with regard to assessment and approaches used with people with ASC.	Face to face teaching and independent learning	1-5 years part time taught course. Block of teaching (Evening and Weekend).	Masters qualification
<u>University of Cumbria & NAS</u>	Introduction to working with individuals on the Autism Spectrum This module promotes an understanding of ASD and appropriate interventions; to enable reflection on current practice and to provide alternatives if required. Includes an introduction to the Autism Spectrum; ways of supporting social communication and interaction; difficulties with imagination and flexible thinking; interventions and organisational aspects of working with Autism; perspectives of Autism from the individual and the parent.	Face to face taught course	Part-time – 3 attendance days	CPD 20 credits at levels 4, 5, 6 and 7

Location: Scotland; Online; Distance Learning; In House option

Provider Name	Event or course name Brief description	Delivery Method	Nature	Outcome
UNIVERSITY COURSES				
Sheffield Hallam University & NAS (Glasgow course November 2015)	Postgraduate certificate in Autism and Asperger Syndrome Aims to give an in-depth understanding of autism and Asperger Syndrome & some of the associated issues. Includes consideration of developing appropriate support for individuals; developing appropriate professional practice across all disciplines; exploring some of the specific cognitive differences and sensory and perceptual issues in ASD; Risk assessment and forensic issues; behavioural problems and ways of supporting individuals; developmental issues and ways of developing social skills and diagnosis & direct perspectives of individuals with a diagnosis.	Face to face and individual learning	Multiple sessions. Module based. 3 attendance days in Module 1	30 academic credits at Masters level (after essay submission). Credit can be used towards full Masters
Open University	Understanding the Autism Spectrum Covers the nature of ASD; Core features; Breadth of Spectrum; Historical developments; Issues of identification; Causes; Impact	Distance learning	Multiple sessions 20 week module	15 credits
Queens University Belfast	MSc Autism Spectrum Disorders Aimed at raising awareness, addressing issues specifically related to children and adults on the autism spectrum, and increasing knowledge of concepts and models of evidence-based interventions. Provides a range of specialised practical skills for teaching and supporting pupils and students in a variety of settings; the teamwork skills needed to support and advise colleagues; and, the knowledge and understanding of the special needs of individuals with ASD.	Face to face; taught course	Module based. 1 year full time or 3 years part time	20 CATS points per module MSc – 6 taught modules plus dissertation

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief description	Delivery Method	Nature	Outcome
UNIVERSITY COURSES				
The Autism Centre, Sheffield Hallam University	Autism Spectrum For those working in or planning to work in education or related areas in health or social care with an autism specialism <ul style="list-style-type: none"> • Study all aspects of autism, particularly as it relates to education. • Work towards developing a career in education with an autism specialism. • If you have autism or care for someone who does, gain support in learning about the autism spectrum 	Face to face. Taught course	Multiple sessions – modules usually over 8-10 weeks. Evening	MA/PGDip/PGcCert
University of Aberdeen	Autism and Learning (PG certificate; diploma; MEd) Focused on developing and understanding of ASD within the educational context and using critical review and evaluation skills relating to theories about ASD, current research and strategies.	Face to face	Module based PG cert – 600 hours part time over 12 months Diploma / MEd 14-36 months	7 courses comprise 180 credits at SCQF level 11
University of Strathclyde	Autism Multi-professional programme open to teachers, medical and healthcare staff, educational psychologists, speech and language therapists, residential, community care or social work staff, and voluntary sector personnel. The course aims to promote effective practice and develop empathy and understanding of the needs of individuals with autism and their families and carers. Applications from parents, family members and individuals on the spectrum are also welcomed.	Face to face or distance learning. Full or part-time options	Multiple sessions. Module based	PGDip/PCert/MEd

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief description	Delivery Method	Nature	Outcome CPD / Professional qualification/ accreditation
UNIVERSITY COURSES				
University of Birmingham	Autism (Adults) Aims to provide you with knowledge of the autism spectrum disorder, including Asperger syndrome, based on theory, research and practice. As a result, you are then able to interpret that knowledge for the support and education of adults with autism throughout the range of ability and in different settings. You will also develop skills in identifying and meeting the needs of adults with autism, and to improve your awareness of different approaches and models of service delivery.	Distance learning (plus two University based study weekends in first year)	Multiple sessions	CPD MEd/BPhil/Postgraduate Diploma/ Postgraduate Certificate/Advanced Certificate
University of Birmingham	Autism (Children) Designed for professionals working with children and young people on the autism spectrum, including Asperger syndrome. Appropriate for those working in early years provision, schools, residential care, advisory, support or therapeutic services. Draw on the student's own experience as part of the content and assessment.	Full or part time campus based taught programme Or distance learning	Multiple sessions	BPS approved CPD MEd/BPhil/Postgraduate Diploma/ Postgraduate Certificate/Advanced Certificate
University of Birmingham	Autism Spectrum (WebAutism) Of particular interest to those who are working with children and adults on the autism spectrum and have no prior Higher Education qualification. Learning support assistants, support staff and parents will find the programme particularly helpful. Designed to provide a broad understanding of the autism spectrum, an insight into current practice, and an introduction to the latest research and. It will prepare both practitioners and parents to draw upon recognised strategies for meeting the needs of individuals with autism in a variety of settings such as in the home, classroom, or supported living environments.	Web based Distance learning	Ongoing. 1 year part time	60 credits at level C

Location: [Scotland](#); [Online](#); [Distance Learning](#); [In House option](#)

Provider Name	Event or course name Brief description	Delivery Method	Nature	Outcome CPD / Professional qualification/ accreditation
UNIVERSITY COURSES				
University of Kent	Autism Studies: Offers a qualification that delivers the knowledge and skills required to support people with autism in a range of different situations. Designed specifically for students who provide home, community and school-based services, and is therefore flexible, combining intensive workshop teaching, web-based study and work-based learning	Blended learning – web based guided study and work based learning	Multiple sessions (3 years full time)	BSc
University of Kent	Autism Studies: Aims to: provide a detailed knowledge of autism and other developmental disabilities; experience of conducting research or intervention in the field of autism. Knowledge and understanding gained in: the characteristics, diagnosis and epidemiology of autism; cognitive, communicative and social characteristics of people with intellectual disabilities; biological, social and environmental causes of autism; behaviour analysis; intervention and approaches to supporting people with autism; challenging behaviour and other associated complex needs; ideology, policy and service development; definition and measurement of service quality; the relationships between service organisation and quality research methodology	Blended learning – including web based, lectures, workshops`	One year full time, two years part time	PCert/PDip/MA
University of Northumbria	Autism Postgraduate Certificate: Aims to help professionals and carers develop their knowledge of characteristics of autism spectrum disorders, needs arising from these and different approaches to meeting these, particularly through teaching and learning. The course seeks to engage a mixed group that includes parents, carers, teachers, nurses, speech therapists, service managers and other staff in this field, whether in mainstream or specialist settings.	Face to face, taught course	1-3 years part time	PG Certificate

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief description	Delivery Method	Nature	Outcome
UNIVERSITY COURSES				
Swansea University	MSc Autism and related conditions The programme will give you generic evidence based practice training with additional modules exploring: Diagnosis and Assessment; Living with Autism and related conditions; Home Based and Educational Interventions; Neurodevelopment Conditions and Behavioural Analysis; Childhood and Adult Services; Legal and Policy Considerations	Blended learning – includes face to face teaching	Multiple sessions – module based	MSc/ PGCert/ PG Dip

Location: Scotland; Online; Distance Learning; In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
PROFESSIONAL BODIES / HEALTH AND SOCIAL CARE/ NHS				
Royal College of Psychiatrists	Recognising Autism Spectrum Disorders in Children: Intended learning outcomes include ability to: Identify aspects of autism spectrum conditions in children with normal intelligence; be more able to recognise autism spectrum condition in females; know what to watch for during school observations; consider the impact of the autism spectrum condition on psychosocial functioning <i>Available to Psychiatrists and other mental health professionals</i>	Online module	Individual learning	CPD
Royal College of Psychiatrists <input checked="" type="checkbox"/>	Asperger Syndrome in Adults <ul style="list-style-type: none"> • Module 1: The Psychiatry of Asperger Syndrome • Module 2: How to diagnose Asperger Syndrome • Module 3: How to manage Asperger Syndrome 	Face to face	One day per module (can be delivered onsite)	6 CPD hours per module
Royal College of Psychiatrists	Diagnostic Interview Guide for the Assessment of Adults with Autism Spectrum Disorder: This interview guide provides probes to help clinicians in making a diagnosis of ASD in adults (including Asperger Syndrome / High Functioning Autism) using the criteria in ICD-10 (F84) or DSM IV (299). This guide is not suitable for assessing adults with a substantial learning disability.	Other resource	Individual learning	N/A
Royal College of General Practitioners	Autism in General Practice: An e-learning course on autism in general practice. Aimed at improving care and practice with patients with ASD. Uses video clips of real patients and carers. Primarily adult focussed but also explores crucial role of GP and primary health care team in diagnosis and management of ASD at all ages.	Online course	Individual learning (approximately 2.5 hours)	CPD

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
PROFESSIONAL BODIES/ HEALTH AND SOCIAL CARE/ NHS				
Social Care Institute of Excellence	Social Care TV: Working with people with Autism <u>The autistic perspective</u> – film of two individuals with ASD portraying the challenges they face and how they (and carers) cope with these. <u>The professionals</u> – film of a social worker supporting a young man with autism in his transition to adult services and a care worker in a day setting.	video	Individual learning	
Skills for Health & Skills for Care	<ul style="list-style-type: none"> • Autism Skills and Knowledge List • Implementing the Autism Skills and Knowledge list through staff training & Development • Getting it right for people with autism 	Other resources	Individual learning	
South London and Maudsley (SLaM) National Services	Consultancy and Training – various <i>e.g. ADHD and ASD in adults-an introductory workshop for nurses and allied health professionals</i>	Face to face	Single session (events) /bespoke	
Association for Child & Adolescent Mental Health (ACAMH)	Variety of events including <i>e.g. Assessment and Treatment of Mental Health Problems in ASD (masterclass)</i> <i>June 2015 – ASD Masterclass</i>	Face to face	Mostly single session events	

Location: Scotland; Online; Distance Learning; In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome CPD / Professional qualification/ accreditation
PROFESSIONAL BODIES / HEALTH & SOCIAL CARE/ NHS				
British Psychological Society	<p>Building awareness of Adult Autism: Addresses "what is autism," what it is like to have autism, how people with autism see the world, and how you can support someone with autism.</p> <p>Supporting Adults with Autism: Looks at how you can best support someone with autism, and also discover what it is like to have autism and how different people with autism see the world</p> <p>Working with Adults with Autism (for practitioner Psychologists & other professionals): Designed to support psychological work with adults with autism. Including psychological assessment, formulation and treatment. Also covers areas such as training and consultation and information about mental health difficulties experienced by people with autism</p>	e-learning	Individual learning	CPD
Royal College of Nursing	<p>Autism Guide: This guide explores how services might anticipate the needs of people with autism. Its aims are to: explore an understanding of autism in adulthood (or transition to adulthood); review how this knowledge might help to identify and plan to meet the needs of adults with autism.</p>	Other resource	Individual learning	
NHS Education for Scotland	<p>Autism Spectrum Disorders for GPs and Primary Care Practitioners: Web resource aimed at professionals working in primary health care. A practical guide covering: An introduction to Autism Spectrum Disorders; The identification and diagnosis of ASD; Consideration of how ASD impacts on individuals; Health and behaviour; Adjustments to practice</p>	Web resource	Individual learning	
	<p>Autism Spectrum Disorders: Practical Strategies for the Primary Care Practitioner – E-learning module focussed on recognising and responding to the needs of those with ASD within primary care settings. Includes advice on practical adjustments and adapting communication.</p>	e-learning module	Individual learning	

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
THIRD SECTOR				
Afacic Scotland	Various – Offers training for teachers as a registered CPD provider and have a range of training for agencies who wish to make their services communication friendly and inclusive environments	Face to face	Bespoke	CPD
ASK Autism (National Autistic Society)	A range of online training modules that have been developed and delivered by individuals with ASD: Modules include: Understanding Autism; Autism and Communication; Autism and sensory experience; Autism, Stress and Anxiety and Autism: Supporting Families	e-learning	Individual learning (40-90 minutes per module)	Printable CPD certificate
Autism Argyll	Organise a variety of talks and training with Argyll & Bute	Face to face	varies	
Barnardo's Cygnet <input checked="" type="checkbox"/>	<p>Practitioner 1: Introductory programme providing a description of what autism is and how the characteristics of autism are likely to be displayed whilst also considering parents and carers perspectives and family support needs. The learning outcomes for participants are to; Understand the four main areas of Autistic Spectrum Conditions (ASC); Understand parents and Carers perspectives and support available</p> <p>Practitioner 2: Builds on the above. Learning outcomes are: To understand children's behaviour and behaviour management frameworks used with ASC; To be able to use behaviour management strategies and resources in relation to ASC's; To understand key principles of behaviour management</p>	Face to face	2 day workshop / bespoke	
	Training to deliver Cygnet Parent Support: In house training for practitioners to support the use of the Cygnet Parent Support package	Face to face	Single session One day	

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
THIRD SECTOR				
Borders Asperger's and Autism Group Support	Range offered <i>e.g. – Autism and Mental Health</i>	Face to face	Single session	
British Institute of Learning Disabilities (BILD) <input checked="" type="checkbox"/>	Training can be commissioned including: Autism; Positive Behaviour Support; Communication	Face to face	Single or multiple sessions	CPD
	Events – range <i>e.g. Introduction to supporting people with Autism</i>	Face to face	Mainly single session (one day events)	
Children in Scotland	Range of training e.g. <ul style="list-style-type: none"> • <i>Advanced techniques in supporting 12-18 year olds with Autism, Asperger's and ADHD</i> • <i>Introduction to Autism, Asperger's and ADHD in the Primary Years</i> • <i>Supporting Early Years children with Autism, Asperger's and ADHD</i> 	Face to face	Mostly single session	

Location: Scotland; Online; Distance Learning; In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
THIRD SECTOR				
Lorna Wing Centre (National Autistic Society) <input checked="" type="checkbox"/>	Understanding autism using the DISCO framework: This is an accredited four-day training course in the Diagnostic Interview for Social and Communication Disorders (DISCO) framework focused on assessment and diagnosis, for clinically qualified professionals.	Face to face	Multiple sessions (two blocks of two days)	Accredited CPD approval from RCPCH & RCPSYCH
	DISCO refresher course Designed to meet the continuing professional development needs of those accredited Diagnostic Interview for Social and Communication Disorders (DISCO) professionals involved in the diagnostic process of autism spectrum disorders and related conditions.	Face to face	Single session – one day	CPD
	Specialist Psychological Assessment course (for applied psychologists) Designed for applied psychologists who wish to extend their skills and explore the complexities of assessment for individuals on the autism spectrum. The course introduces the concept of a 'dimensional assessment framework' to determine needs and identify personalised programmes of support, as well as facilitating the diagnostic process	Face to face	Single session – one day	CPD
	Understanding Diagnosis: Training for other professionals: designed for professionals who are developing their specialist skills in working with children and young people with autism, such as teachers, social workers and youth offending officers. It is designed for those professionals who are not clinically qualified to carry out diagnoses but where it is important that they have a good understanding about the diagnosis of autism.	Face to face	Single session – one day	CPD

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief Description	Delivery Method Face to face; classroom; e-learning; web resource; video; development day; blended; other resource	Nature Single session; multiple sessions; ongoing training; standardised course; bespoke; individual learning	Outcome CPD / Professional qualification/ accreditation
THIRD SECTOR				
National Autistic Society <input checked="" type="checkbox"/>	Understanding People on the Autism Spectrum: A comprehensive introduction to Autism Spectrum Disorder. Aids recognition of the key areas of difficulties experienced for those with ASD. For anyone wanting to develop a general awareness and understanding of ASD.	Face to face	Single session – one day	
	Supporting people on the Autism Spectrum: The SPELL Framework: SPELL stands for Structure, Positive approaches and expectations, Empathy, Low arousal, Links. This course looks at each element of the framework, with practical examples. Basic ASD awareness required	Face to face	Single session – one day	
	Sensory Considerations: introduction to sensory difficulties in ASD for anyone looking to increase understanding of this area.	Face to face	Single session – one day	
	Sensory Considerations for Occupational Therapists:	Face to face	Single session – one day	
	Understanding Behaviour: Course explores behaviour in relation to autism. Through looking at potential challenging behaviours in individuals with autism and considering the reasons behind these behaviours, we will look at how to design and implement appropriate interventions.	Face to face	Single session – one day	
	Introduction to TEACCH: TEACCH stands for 'Treatment and Education of Autistic and related Communication handicapped Children'. The primary aim of TEACCH is to help to prepare people with autism to live or work more effectively at home, at school and in the community.	Face to face	Single session – two days	

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
THIRD SECTOR				
National Autistic Society <input checked="" type="checkbox"/>	TEACCH Three day training: This three-day course, delivered by Professor Gary Mesibov, aims to develop your understanding of how to support people with autism using the TEACCH programme.	Face to face	3 days	
	Social Care Assessor Training: Aims to develop your understanding of how to carry out social care assessments that are sensitive to the needs of people with autism. Developed by a registered social worker in response to recommendations in the autism strategy, <i>Fulfilling and rewarding lives</i> , published by the Department of Health	Face to face	Single session – one day	
	Socialeyes facilitator training: Socialeyes is an innovative approach to learning social skills and developing social understanding for people on the autism spectrum and is primarily suitable for people with Asperger syndrome. This interactive course will help you learn how to use the resource to facilitate the Socialeyes programme and give people with autism the tools they need to participate more fully in the world	Face to face	2 day	
National Autistic Society	Training in NAS EarlyBird Programme: Teams of at least two professionals who wish to train as licensed users must have prior experience of working with children with autism. Experience of running workshops or training sessions is also desirable, as the course equips professionals with the knowledge to deliver the NAS EarlyBird programme under licence for a three-year period but it is not a training for trainers course.	Face to face	Three days	Licensed use of EarlyBird Programme

Location: Scotland; Online; Distance Learning; In House option

Provider Name	Event or course name Brief Description	Delivery Method Face to face; classroom; e-learning; web resource; video; development day; blended; other resource	Nature Single session; multiple sessions; ongoing training; standardised course; bespoke; individual learning	Outcome CPD / Professional qualification/ accreditation
THIRD SECTOR				
National Autistic Society	Conferences & Events: Range	Face to face	Various	
Scottish Autism – External Training Service <input checked="" type="checkbox"/>	Introduction to Autism: Designed for practitioners new to the field of autism. Participants will be introduced to basic concepts and theories relating to autism. The notion of autism as a spectrum condition will be explored along with behavioural, psychological and sensory aspects of the condition. The training will be presented by an experienced practitioner who will present ‘real life’ experiences alongside theoretical principles.	Face to face	Single session – one day	
	Autism profiling into Autism Practice: Provides insight into the importance and practicalities of individual profiling; how to do this in the context of the person’s autism and an overview of strategies and principles of good practice for supporting persons on the autism spectrum. An extensive range of relevant resources will be available for reference throughout the day.	Face to face	Single session – one day	
Scottish Autism – Knowledge Share Events	Range of events including: <ul style="list-style-type: none"> • Personal coping skills & strategies • Skills for independent living • Relationships and Sexual Health 	Face to face	Single session	

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Provider Name	Event or course name Brief Description	Delivery Method Face to face; classroom; e-learning; web resource; video; development day; blended; other resource	Nature Single session; multiple sessions; ongoing training; standardised course; bespoke; individual learning	Outcome CPD / Professional qualification/ accreditation
THIRD SECTOR				
The Richmond Fellowship Scotland	Autism Spectrum Disorder Training: Our person-specific Autism Spectrum Disorder training supports our services to improve the quality of support offered to individuals with Autism. Training is practice-based so that staff can be supported to apply the knowledge and learning in a practical way. We use small training groups in order to allow detailed focus on real-life situations and examples. The sessions involve key staff within services being given specific, in-depth input in autism, centred on the individuals they are supporting. These sessions are practice-based workshops and include planned work activities to be carried out between sessions; there is a workbook for participants to complete and bring to each session.	Face to face and individual learning (course work)	Multiple sessions (5 sessions, 20 hours in total over work)	
The Richmond Fellowship Scotland	Service based “Positive Approaches to Challenging Behaviour” This thorough and innovative course is aimed at direct support staff in order to raise their knowledge and skills in behavioural issues, especially in relation to the specific individual/s they are working with. The training is designed to incorporate a dynamic and responsive approach to managing behavioural support issues, and is therefore focused upon building practical skills and competences for direct support staff.	Face to face and individual learning	Multiple sessions (one full day, three half days over 5-6 weeks)	

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Provider Name	Event or course name Brief Description	Delivery Method Face to face; classroom; e-learning; web resource; video; development day; blended; other resource	Nature Single session; multiple sessions; ongoing training; standardised course; bespoke; individual learning	Outcome CPD / Professional qualification/ accreditation
INDEPENDENT (Scotland & Diagnosis)				
Autism Consultancy services <input checked="" type="checkbox"/>	Variety including <ul style="list-style-type: none"> • Short courses and awareness raising • An introduction to ASD • Asperger's Syndrome • Behaviours of concern in ASDs • Forensic issues in ASDs • Educational Support for people with ASD 	Face to face	Bespoke but mainly single session (half or whole day events)	
Barrie Cooper Consultancy <input checked="" type="checkbox"/>	Variety including <ul style="list-style-type: none"> • Autism awareness and support • Sensory issues • Sibling issues • Toileting, diet and sleep • Autism in girls 	Face to face	Single session (evening, one or two day events)	
Beginning with A <input checked="" type="checkbox"/>	Training in diagnostic measures <ul style="list-style-type: none"> • ADOS 2 Administration & Coding • ADOS 2 for Adult & Forensic Services • ADOS 2 update • ADI Administration & Coding 	Face to face	5 day course 5 day course 1 day course 3 days	
Speaking Literally	Presentations and workshops on Asperger's syndrome delivered directly by an individual with Asperger's syndrome	Face to face		

Location: Scotland; Online; Distance Learning; In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome CPD / Professional qualification/ accreditation
INDEPENDENT (Scotland & Diagnostic)				
Robinson-Ruthenberg: Cambridge Clinical Consultancy and Training	Assessment and Diagnosis of Adults: An Integrative Clinical Approach (Adult Asperger Assessment: AAA) Training for clinicians (clinical psychologists, occupational psychologists, psychiatrists and related professionals) who want to set up their own diagnostic service or want to improve their diagnostic skills. The course covers training in the use of the diagnostic instrument, viz., the Adult Asperger Assessment (AAA), and associated screening instruments, viz., the Autism Spectrum Quotient (AQ), the Empathy Quotient (EQ), and the Relatives' Questionnaire (RQ), measures developed at the Autism Research Centre , Cambridge University.	Face to face	single session – 2 day course	BPS CPD approval
Talk Tall Independent Speech & Language Therapy <input checked="" type="checkbox"/>	Training is available to families, individuals, groups, schools, and all agencies. <ul style="list-style-type: none"> • <i>Signalong</i>: certified introduction workshops and foundation courses • In-service training in supporting literacy development, ASD and behaviour, supporting communication in the classroom, early language development • Training packages can be tailored to specific needs - please enquire with specific requirements 	Face to face	Bespoke	
SensationLearning	Variety of workshops including: <ul style="list-style-type: none"> • Sensory curriculum • Oh Behave! • Become Autism Friendly in one workshop 	Face to face	Single session (half or full days)	
Pearson Clinical Assessment	Autism Diagnostic Observation Schedule- 2nd Edition (ADOS-2) - Two day clinical workshop: This workshop is for professionals unfamiliar with the ADOS-2; it will provide an introduction and guidance on the use of the ADOS-2 for the purposes of clinical assessment.	Face to face plus individual learning (pre & post course)	Standardised: 2 days & about 10 hours self-directed study	

Location: [Scotland](#); [Online](#); [Distance Learning](#); In House option

Provider Name	Event or course name Brief Description	Delivery Method	Nature	Outcome
PARTNERSHIP				
Autism Resource Centre Glasgow	One Day Autism Awareness Training: For those with little or no knowledge of Autism Spectrum Disorders as well as those who require a refresher. Participants receive knowledge, information and strategies for good practice.	Face to face	Single session (day)	
	One day bespoke training: Morning session is spent learning about ASD and this is followed by use of a case study, previously submitted by the organisation, that allows us to put what has been learned into practice.	Face to face	Single session (day)	
	Advanced autism training: Making a difference by changing practice is the aim of this course. It requires participants to closely examine their working practice for individuals with ASD with whom they are involved.	Face to face & individual learning	6 modules over 7 half days and one full day module	
	Link Practitioner training: For professionals with a special interest in ASD, who are prepared to support their colleagues and others where appropriate to better understand and work with people with ASD.	Face to face (team based)	Minimum of 5 days	
	Client Specific Training: For new/existing care packages with an individual staff team. The care team will have undertaken one day autism awareness training or equivalent. The aim of this training is to provide staff with a more detailed understanding of how to support the individual.		Normally minimum of 5 days	
	Diagnostic Training (DISCO): A course for NHS staff in Scotland. Participants must have experience of working with clients who have Autism Spectrum disorders and have a direct role in diagnosis.	Face to face and individual learning	Standardised course	Accreditation
Estia Centre – South London & Maudsley NHS Trust	Introduction to Autism and people with Learning Disabilities: To provide participants with an increased understanding of autism in people with learning disabilities and to gain an insight into the needs of this group	Face to face	Single session (day)	

Location: Scotland; Online; Distance Learning; In House option